The LiiNK Project: Year 1 Public School Positive Action Results (Year 3 Overall) 2015-2016

Our mission is to bridge the gap between academics and the social, emotional and healthy well-being of children. The LiiNK Project aims to develop the whole child through increased recess and character development.

School Connectedness

*Intervention 1: Marginally significant increase from fall to spring.
**Prosocial**

*Intervention K&1: Significant increase from fall to spring (p<.05).

*Intervention K: Marginally significant increase from fall to spring.

**Respect for Adults**

*Intervention 1: Marginally significant increase from fall to spring.
Honesty

*Intervention K&1: Significant increase from fall to spring (p<.05).

*Intervention K: Significant increase from fall to spring (p<.05)

*Intervention 1: Significant increase from fall to spring (p<.05)

Empathy

*Intervention K&1: Significant increase from fall to spring (p<.05).

*Intervention K: Significant increase from fall to spring (p<.05)

*Intervention 1: Significant increase from fall to spring (p<.05)

*Significant interaction (p = .006).

*Intervention 1: Significant increase from fall to spring (p<.05)
**Bullying**

*Intervention K&1: Significant interaction (p = .037).

*Intervention K: Significant interaction (p < .001).

*Intervention K&1: Marginally significant decrease fall to spring (p = .063).

**Engagement**

*Intervention K&1: Significant increase from fall to spring (p<.05).

*Intervention 1st: Significant increase from fall to spring (p<.05).