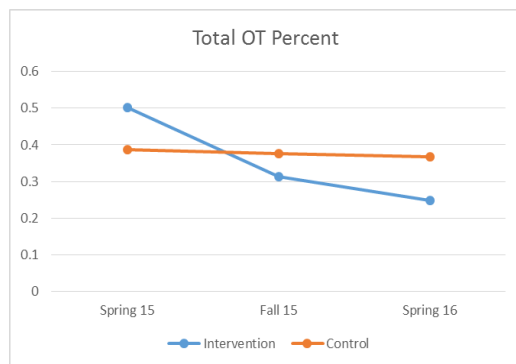




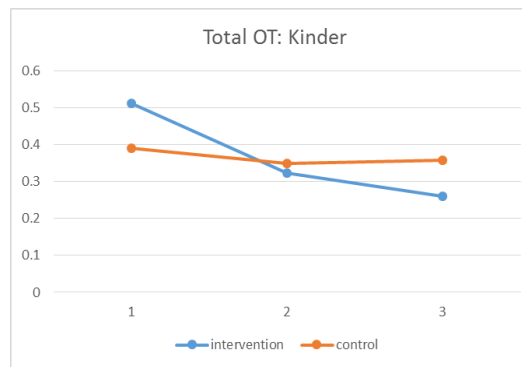
## The LiNK Project: Year 1 Public School Classroom Behavior Results (Year 3 Overall) 2015-2016

*Our mission is to bridge the gap between academics and the social, emotional and healthy well-being of children. The LiNK Project aims to develop the whole child through increased recess and character development.*

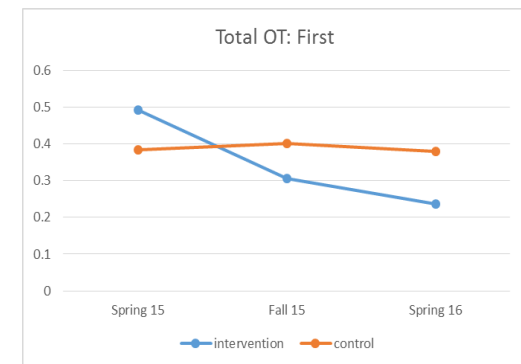
**Off-Task Behaviors:** Off-task (OT) behaviors were measured in the classroom. The results below indicate the total percentages of off-task behaviors exhibited in grades K & 1 students (split by intervention and comparison students). Both intervention grade levels were significantly lower for OT behaviors than the comparison school students by the end of the year.



\*p<.05

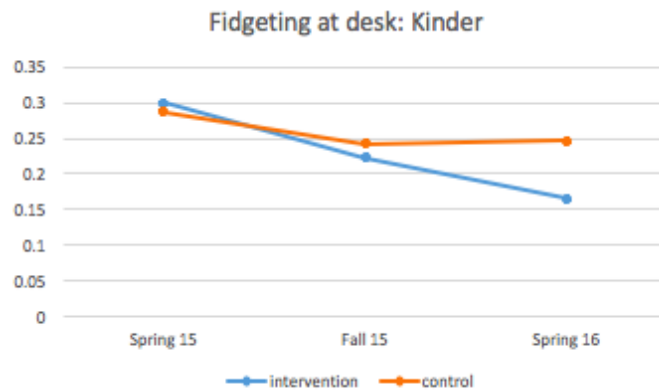


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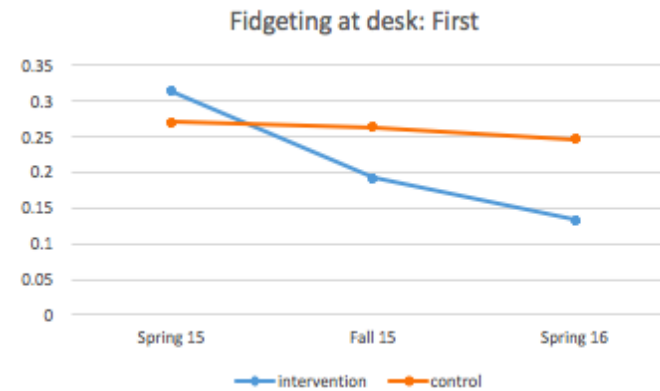


\*p<.05

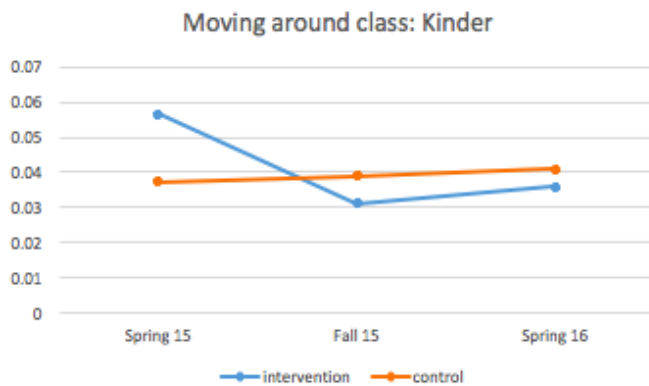
**Off-Task Moving and Off-Task Stationary:** The two off-task (OT) behaviors most often observed were a student fidgeting at his or her desk or a student moving around the classroom when he or she was not instructed to do so. The percentages of these two OT behaviors observed are indicated below. By the end of the first year, intervention school students in both grades had significantly lower percentages of these two OT behaviors than comparison school students.



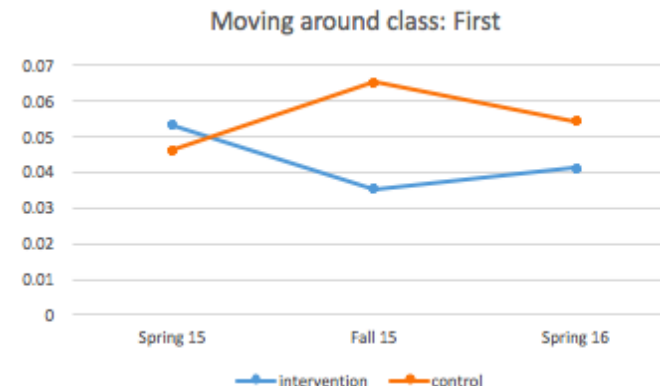
\*p<.05



\*p<.05

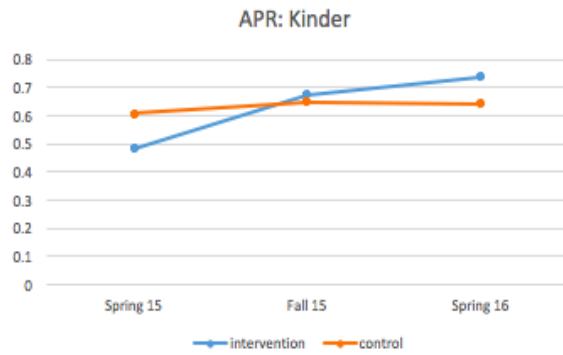


\*p<.05

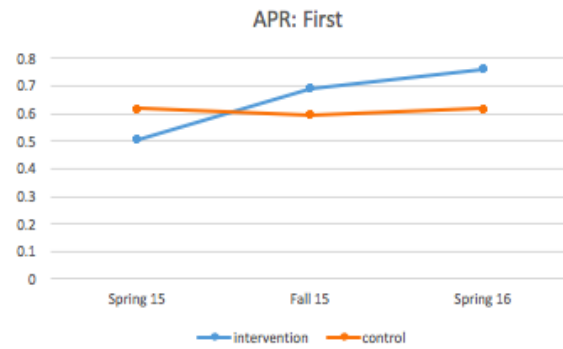


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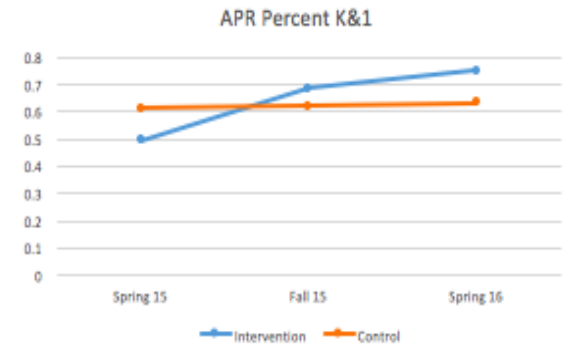
**Appropriate Behaviors:** The graphs below indicate the percentage of appropriate (APR) behaviors observed in kinder and first grades. Both intervention grade levels had significantly higher percentages of APR behaviors by the end of the year.



\*p<.05



\*p<.05



\*p<.05