

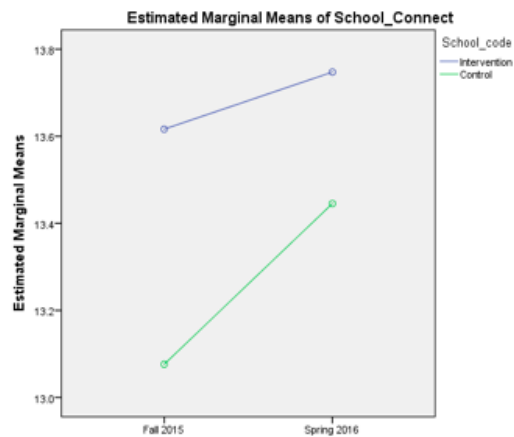


## The LiINK Project: Year 1 Public School Positive Action Results (Year 3 Overall) 2015-2016

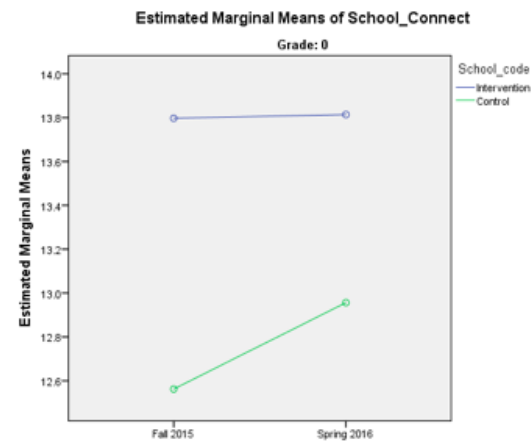
*Our mission is to bridge the gap between academics and the social, emotional and healthy well-being of children. The LiINK Project aims to develop the whole child through increased recess and character development.*

### School Connectedness

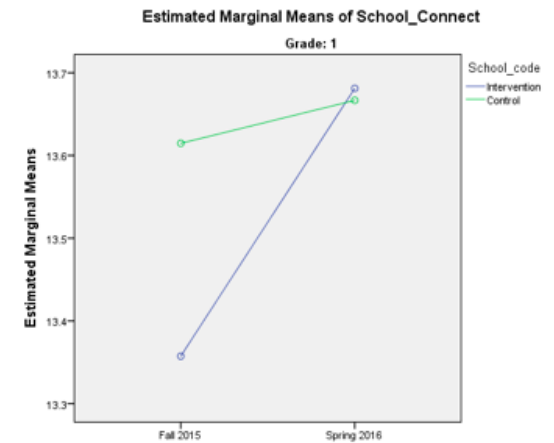
Kinder + 1st (Irving + EME)



Kinder (Irving + EME)



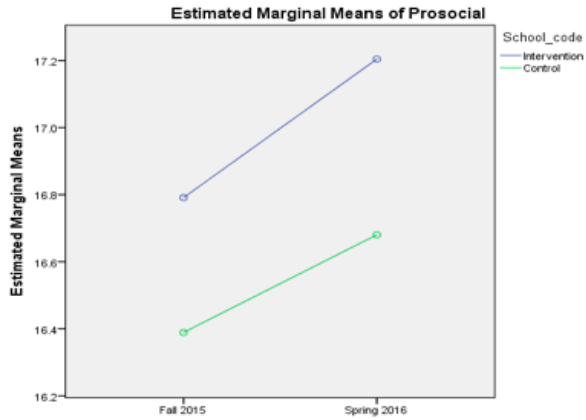
1st (Irving + EME)



\*Intervention 1: Marginally significant increase from fall to spring.

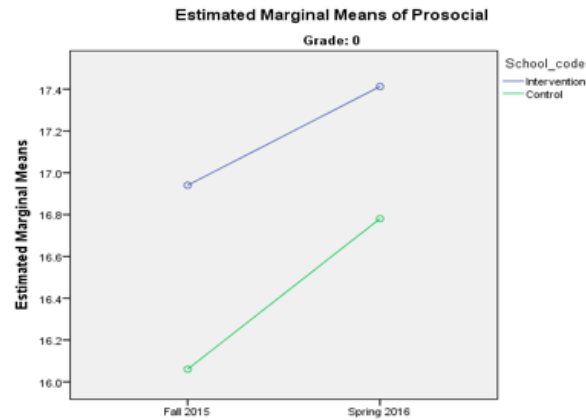
## Prosocial

Kinder + 1st (Irving + EME)



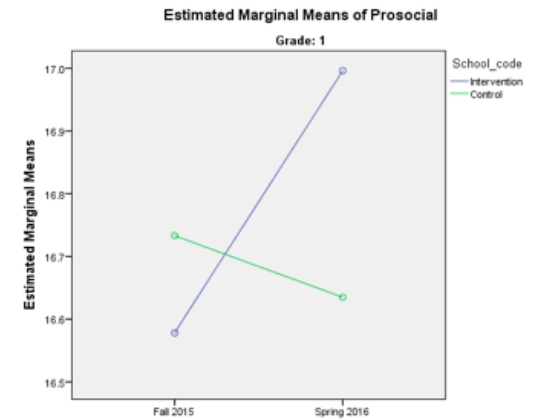
\*Intervention K&1: Significant increase from fall to spring ( $p < .05$ ).

Kinder (Irving + EME)



\*Intervention K: Marginally significant increase from fall to spring.

1st (Irving + EME)

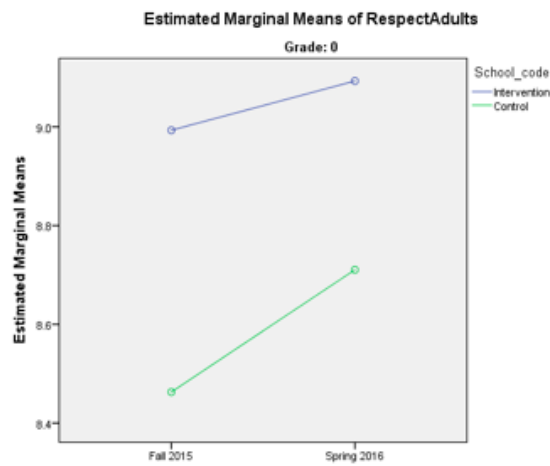


## Respect for Adults

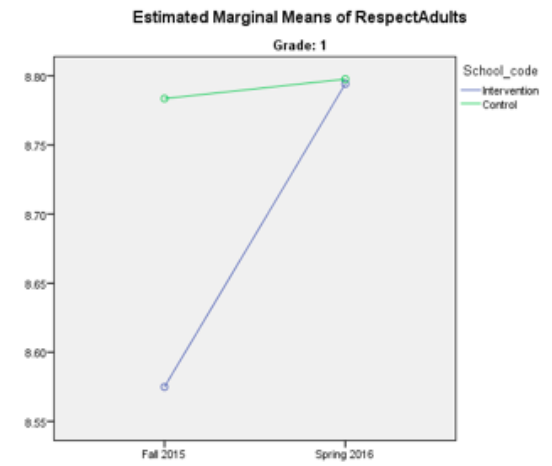
Kinder + 1st (Irving + EME)



Kinder (Irving + EME)



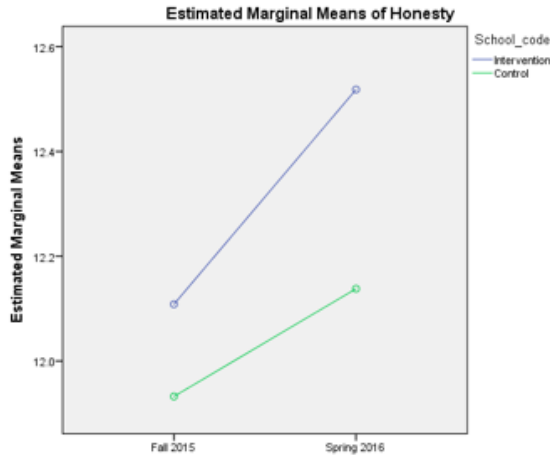
1st (Irving + EME)



\*Intervention 1: Marginally significant increase from fall to spring.

## Honesty

Kinder + 1st (Irving + EME)



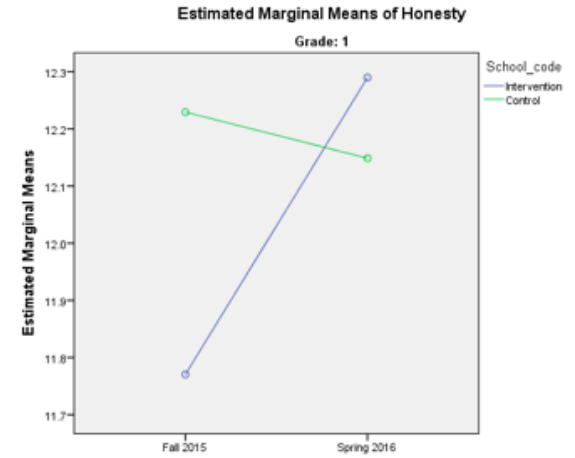
\*Intervention K&1: Significant increase from fall to spring ( $p < .05$ ).

Kinder (Irving + EME)



\*Intervention K: Significant increase from fall to spring ( $p < .05$ )

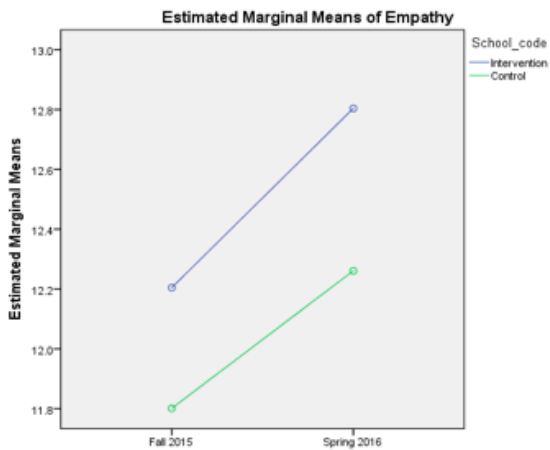
1st (Irving + EME)



\*Intervention 1: Significant increase from fall to spring. ( $p < .05$ )

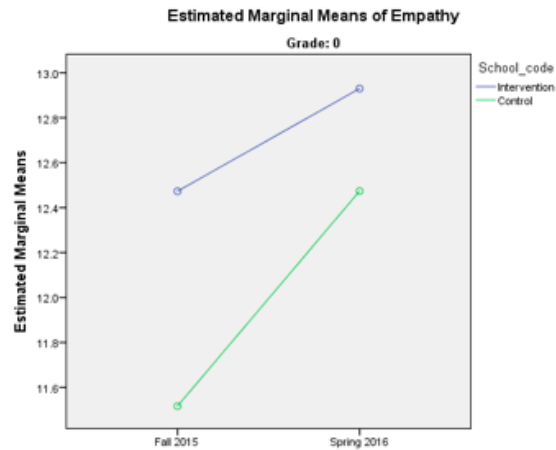
## Empathy

Kinder + 1st (Irving + EME)



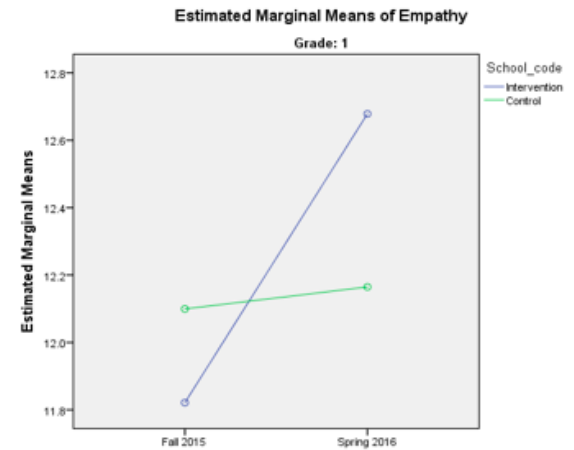
\*Intervention K&1: Significant increase from fall to spring ( $p < .05$ ).

Kinder (Irving + EME)



\*Intervention K: Significant increase from fall to spring ( $p < .05$ ).

1st (Irving + EME)

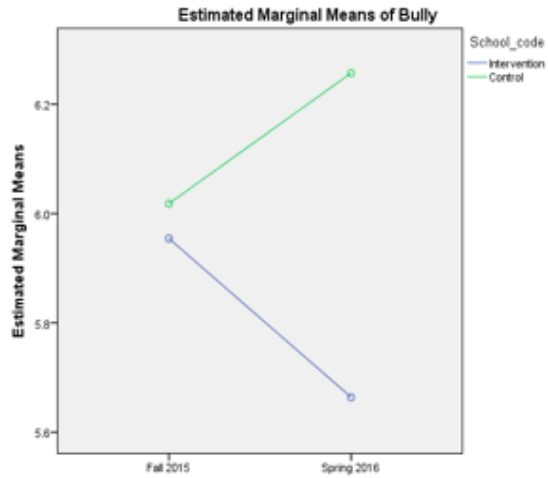


\*Significant interaction ( $p = .006$ ).

\*Intervention 1: Significant increase from fall to spring ( $p < .05$ )

## Bullying

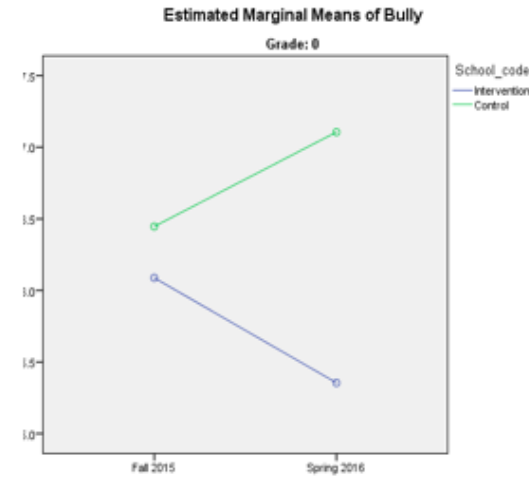
Kinder + 1st (Irving + EME)



\*Intervention K&1: Significant interaction ( $p = .037$ ).

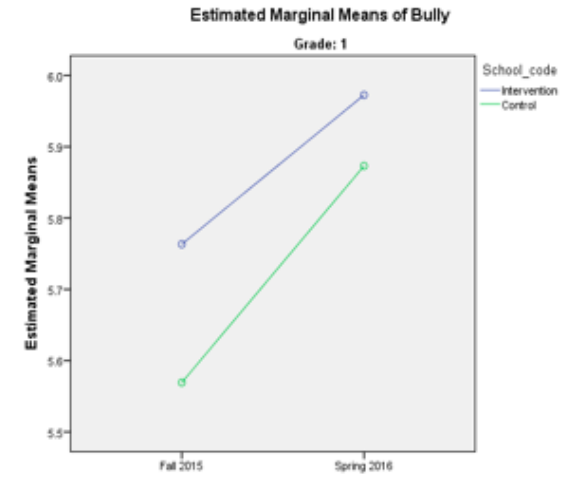
\*Intervention K&1: Marginally significant decrease fall to spring ( $p = .063$ ).

Kinder (Irving + EME)



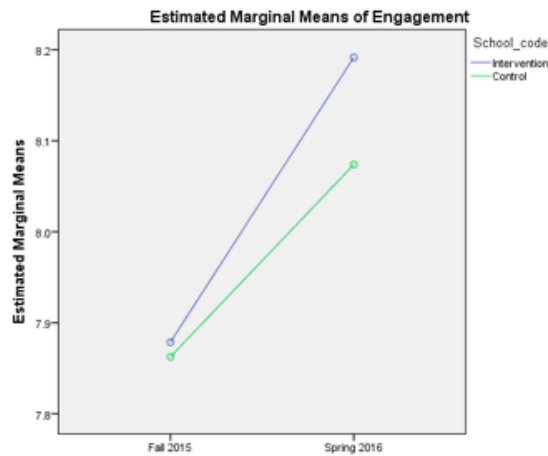
\*Intervention K: Significant interaction ( $p < .001$ ).

1st (Irving + EME)



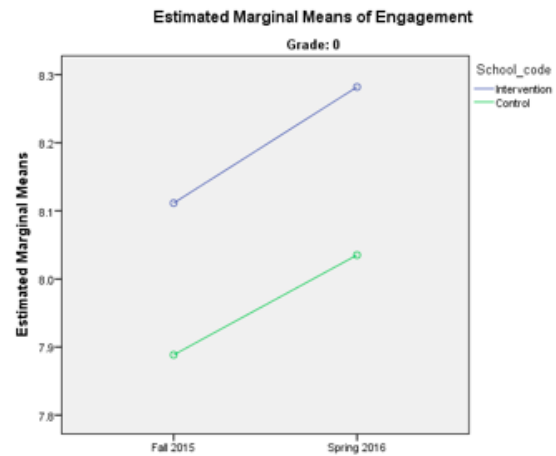
## Engagement

Kinder + 1st (Irving + EME)

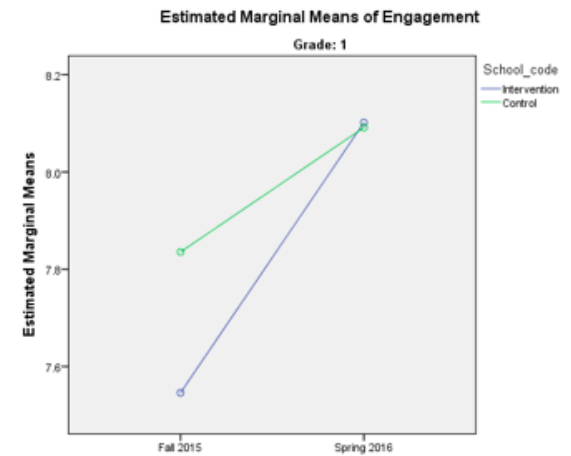


\*Intervention K&1: Significant increase from fall to spring ( $p < .05$ ).

Kinder (Irving + EME)



1st (Irving + EME)



\*Intervention 1st: Significant increase from fall to spring ( $p < .05$ ).