

CURRICULUM VITAE
Alexander Rivchun, M.S.
Texas Christian University
Fort Worth, TX 76109

Education	Aug '11 – May '13	M.S. of Kinesiology w/ Concentration in Sport/Exercise Psychology Texas Christian University, Fort Worth, TX
	Aug '07 – May '11	B.A. of Psychology with Minor in Legal Studies Clemson University, Clemson, SC
	Aug '14 – Present	Pursuing MBA Texas Christian University, Fort Worth, TX

Professional experiences	May '13 – Present Fort Worth, TX	TCU LiiNK Project, Project Manager <ul style="list-style-type: none">• Data management and analysis through multiple statistical tool packages• Evaluate project finances and developed grant associated budgets• Measure and evaluation design for project strategies• Assist in grant application development• Helping to deliver teacher training in LiiNK implementation and character development.• Supervise graduate and undergraduate students in project involvement• LiiNK associated branding management such as website updates, video creation and social media involvement
	Jan '14 – Present	Adjunct Faculty (TCU) <ul style="list-style-type: none">• Introduction to Kinesiology KINE 10101
	Jan '12 – May '13 Fort Worth, TX	Texas Christian University, Graduate Assistant <u>Teaching Assistant</u> KINE 20403 - Elementary Physical Education Methods KINE 30833 - Physical Activity & Disability KINE 30423 - Motor Development KINE 30713 - Sport Psychology KINE 30733 - Exercise Psychology <u>Research</u> <ul style="list-style-type: none">• Research associate: Developing a pilot program for K-12 public school setting• Research associate: Physical activity & developmental disability lab

Publications

Rhea, D.J., **Rivchun, A.**, Pennings, J. (In Press). The Liink Project: Recess and Character Development Intervention Pilot in Elementary Schools. *International Journal of Health Sciences*.

Rhea, D.J., & **Rivchun, A.P.** (Nov, 2014 – submitted). Recess: The forgotten classroom. *Kappan Journal of Education*.

Presentations

Rhea, D.J., **Rivchun, A.P.**, & Bauml, M. (April, 2016). *Teachers perceptions of LiiNK project benefits for K-2 children*. U.S. Play Coalition Conference. Clemson, South Carolina.

Rhea, D.J., **Rivchun, A.P.**, Lund, E., & Brimo, D. (April, 2016). *The LiiNK Project: The effects of play and character development on classroom behaviors and attentional fatigue in public school grades K & 1*. U.S. Play Coalition Conference. Clemson, South Carolina.

Rivchun, A.P., & Rhea, D.J. (2015). The LiiNK Project: Year 2 Attentional Focus Changes From Multiple Recesses in Private School Grades K-2. TAHPERD Convention. Dallas, Texas.

Rhea, D.J., & **Rivchun, A.P.** (2015) *Effects of a Multiple Recess Intervention on Attentional Focus in Children*. Society of Health and Physical Educators (SHAPE), Seattle, WA

Rhea, D.J., & **Rivchun, A.P.** (2014). *State of Elementary PE: The Influence of Recess and Character Development*. Texas Association of Health, Physical Education, Recreation, & Dance (TAHPERD), Galveston, TX.

Rhea, D. J., & **Rivchun, A.P.** (2014). *Adherence of a multiple recess intervention and its impact on attentional focus in children*. Texas Association of Health, Physical Education, Recreation, & Dance (TAHPERD), Galveston, TX.

Rivchun, A.P. (2014). *Self-Perceptions Relating to Physical Activity in Male Adolescents*. American Association of Health, Physical Education, Recreation, & Dance (AAHPERD), St. Louis, MO.

Rivchun, A.P. (2013). *Determinants and Psychosocial Correlates of Physical Activity in Male Adolescents: Differences by Age and Weight Status*. Texas Christian University Thesis.

Stephens, B.R., **Rivchun, A.P.**, & Klein, N.D. (2011). *Structural Measures of Intern ePortfolios in a NSF-funded REU Summer Program in Applied Psychology*. Human Factors and Ergonomics Society Annual Meeting.

Other Involvement	May '13 – Present	American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD) Member
	May '13 – Present	Texas Association for Health, Physical Education, Recreation, and Dance (TAHPERD) Member