

CURRICULUM VITAE
David Farbo, MS
1537 Trammell Dr., Benbrook, TX 76116

EDUCATION

PHD IN HEALTH SCIENCES:	Texas Christian University Kinesiology Exercise Psychology Anticipated Graduation-Spring 2022
MASTER OF SCIENCE:	Texas Christian University Kinesiology Exercise Psychology 2015-2017
BACHELOR OF SCIENCE:	Bridgewater State University Physical Education 5-12 Certification 2009-2014

TEACHING AND WORK HISTORY

Adjunct Faculty, Kinesiology Department
Texas Christian University
October 2018-Present

- Taught “Intro to Kinesiology” to freshman and sophomores majoring in Kinesiology

Research Associate, The LiiNK Project (Let’s inspire innovation ‘N Kids)
Texas Christian University
May 2017-Present

- Scheduling of observations for 38 schools
- Record keeping and oversight of data collection
- Aid director of project in full - day and afterschool trainings
- Classroom and recess observations; survey distribution
- Data entry and organization in excel and SPSS
- Conference presentations
- Manuscript development on emotional states and physical activity in children

Graduate Assistant, Kinesiology
Department Texas Christian University
August 2015-May 2017

- Classroom and recess observations
- Entered data in excel and SPSS
- Assisted professors in teaching, organizing, and grading for undergraduate Kinesiology courses
- Taught physical activity courses (e.g., racquetball) to undergraduate students

Teaching Assistant

- KINE 10603 Anatomical Kinesiology – Fall, 2015, 2016
- KINE 30523 Exercise Assessments & Prescription - Fall, 2015
- KINE 20313 Foundations of Sport Injuries - Spring, 2016
- KINE 30403 Motor Behavior – Spring, 2016, 2017
- KINE 20403 PHED For Elementary School Children – Fall, 2016
- KINE 40623 PHED For Secondary Youth – Spring, 2017

Research Assistant

- Worked with a team of professors, researchers, and students to collect data for an ongoing elementary intervention
- Completed field observations for The LiiNK Project
- Entered data through Excel and SPSS
- Continued development on classroom and recess observational tool

RESEARCH GRANTS AND FUNDING

84-305A2018-1 **Rhea, Deborah (PI): \$3,400,000.00** 09/01/2018-08/31/2022
 Institute Education Sciences (IES): Education Research Grant
 Title: “An Innovative Whole Child Approach to Learning: The LiiNK Project®”
 This project is an Efficacy Study to examine further the social and behavioral context for improving learning outcomes in the elementary school setting through multiple recess breaks and character lessons daily. Pending (In Review).
 50% role in research preparation and writing of grant.

Fall, 2019	HCNHS Research Grant Award \$300
Fall, 2018	TCU Graduate Studies Travel Grant Award \$400
Fall, 2018	HCNHS Student Travel Grant Award \$500
Spring, 2017	HCNHS Research Grant Award \$500
Fall, 2016	HCNHS Student Travel Grant Award \$400

RESEARCH PUBLICATIONS

Farbo, D., Rhea, D., & Zhang, Y. (in preparation). Comparisons of body mass index and body fat percentage in students who are a part of the LiiNK Project®

Rhea, D.J., Rivchun, A., Clark, L., & **Farbo, D.** (under review). The LiiNK Project® Intervention in K and 1 Public School Children: Effects of unstructured play breaks and character development on classroom behaviors. *Journal of School Health*.

Farbo, D., Long, A., & Rhea, D. (in preparation). The LiiNK Project® Intervention in 1 and 2 Public School Children: Effects of unstructured play breaks and character development on physical activity and emotional states.

RESEARCH PRESENTATIONS

Farbo, D., Maler, L., & Rhea, D. (April, 2020). Determining obesity rates in children with multiple play breaks in school daily. U.S. Play Coalition Conference

Rhea, D. Farbo, D, & Maler, L, (2019). Health disease trends in children: Is unstructured play reversing the trend? HCNHS Faculty Research Symposium

Farbo, D., Rivchun, A., & Rhea, D. J. (April, 2019). The effects of unstructured play on listening effort in elementary schools. U.S. Play Coalition Conference

Rhea, D., Farbo, D., & Clark, L. (April, 2019). The effects of Play on overweight/obese children in elementary schools. U.S. Play Coalition Conference

Farbo, D., & Rhea, D. (October 2018). Creating healthier kids one step at a time: An exploratory study through LiiNK. American School Health Association

Rhea, D.J., **Farbo, D.,** & Clark, L. (April, 2018). The many faces of play: The many faces of children. U.S. Play Coalition Conference.

Farbo, D., Clark, L., & Rhea, D. J. (November, 2017). The LiiNK Project: Creating Healthier Kids One Step at Time. TAHPERD Convention. Fort Worth, Texas.

Farbo, D. (2017). The Effects of Play and Character on Physical Activity Levels and Emotional States of Elementary School Children. Texas Christian University – Student Research Symposium.

Farbo, D. (2017). Creating healthier kids one step at a time: An exploratory study through LiiNK. Texas Christian University, HCNHS 3 Minute Thesis, Fort Worth, Texas.

HONORS AND AWARDS

Recognized Exceptional Graduate Student

Kinesiology Department, Texas Christian University April 2017

3rd Place Student Research Symposium Presentation,

Creating healthier kids one step at a time: An exploratory study through LiiNK
Harris College Student Research Symposium, Texas Christian University April 2017

People's Choice Award, Creating healthier kids one step at a time:

An exploratory study through LiiNK
TCU 3MT Competition, Texas Christian University
March 2017

People's Choice Award, Creating healthier kids one step at a time:

An exploratory study through LiiNK

Harris College 3MT Competition, Texas Christian University
March 2017

PROFESSIONAL AFFILIATIONS

TAHPERD, Texas Association for Health, Physical Education, Recreation,
and Dance 2015-Present

US PLAY Coalition
2016-Present