

CURRICULUM VITAE
Laura Maler (Clark)
Austin, TX

EDUCATIONAL BACKGROUND

MASTER OF SCIENCE:	Texas Christian University Kinesiology Exercise Psychology, with Thesis 2014-2016
BACHELOR OF SCIENCE: University	Midwestern State Psychology Magna Cum Laude Honors Program Graduate 2010-2013

PROFESSIONAL WORK HISTORY

Project Manager The LiiNK Project (Let's Inspire Innovation 'N Kids)
Texas Christian University
November 2018-present

- Manage team visits and oversee data collection for over 50 elementary schools
- Deliver full-day and afterschool trainings to teachers and administrators
- Communicate with school administrators and teachers regarding the project
- Conduct classroom and recess observations; survey distribution
- Writing manuscripts and presenting findings at conferences
- Development of quarterly newsletter and other news-related pieces for the project
- Project record keeping
- Maintenance of project website
- Data entry and organization in excel and SPSS

Communications Coordinator, The LiiNK Project (Let's Inspire Innovation 'N Kids)
Texas Christian University
May 2017-November 2018

- Communicate with school administrators and teachers regarding the project
- Schedule of observations for 29 schools
- Record keeping and oversight of data collection
- Assist director of project in delivery of full-day and afterschool trainings

- Classroom and recess observations; survey distribution
- Data entry and organization in excel and SPSS
- Maintenance of project website
- Conference presentations

Research Associate, The LiiNK Project (Let's inspire innovation 'N Kids)
 Texas Christian University
 May 2016-May 2017

- Classroom and recess observations; survey distribution
- Data entry and organization in excel and SPSS
- Maintenance of project website
- Conference presentations

Graduate Assistant, Kinesiology Department
 Texas Christian University
 August 2014-May 2016

- Classroom and recess observations
- Data entry in excel and SPSS
- Assist professors in teaching, organizing, and grading for undergraduate Kinesiology courses
- Teach activity courses (e.g., weight training, jogging) to undergraduate students

Teaching Assistant, Kinesiology Department
 Texas Christian University
 August 2014-May 2016

- KINE 40623 Physical Education for Secondary School Youth
- KINE 40313 Individual and Dual Sports
- KINE 20403 Physical Education for Elementary School Children
- KINE 30343 Theory of Coaching

Research Assistant, Kinesiology Department
 Texas Christian University
 August 2014-May 2016

- Worked with a team of professors, researchers, and students to collect data for an ongoing elementary intervention
 - Field observations for The LiiNK Project
 - Data entry through Excel, SPSS, and Minitab
-

PROFESSIONAL PUBLICATIONS

Rhea, D.J., Rivchun, A., & Clark, L. (2018). LiiNK Project: Case Study. Instructional Leadership in the Content Areas: Case Studies for Curriculum and Instruction. Routledge/University Council for Educational Administration.

Rhea, D.J., Rivchun, A., Clark, L., & Farbo, D. (under review). The LiiNK Project® Intervention in K and 1 Public School Children: Effects of unstructured play breaks and character development on classroom behaviors. Journal of School Health.

Clark, L., & Rhea, D. (May, 2017). The LiiNK Project®: Comparisons of Recess, Physical Activity, and Positive Emotional States in Grade K–2 Children. International Journal of Child Health & Nutrition, 6, 54-61. <https://doi.org/10.6000/1929-4247.2017.06.02.1>

PROFESSIONAL PRESENTATIONS

Maler (Clark), L., Rhea, D., & Farbo, D. (April, 2020). Creativity and Outdoor Play – The recipe for all children. U. S. Play Coalition Conference. Online.

Rhea, D. Farbo, D, & **Maler (Clark), L.**, (2019) Health disease trends in children: Is unstructured play reversing the trend? HCNHS Faculty Research Symposium

Rhea, D. J., Farbo, D., & **Clark, L.** (April, 2019). Children learning the value of play for life. U.S. Play Coalition Conference. Clemson, South Carolina.

Farbo, D., **Clark, L.** & Rhea, D. J. (March, 2019). The impact of play on overweight/obese children in elementary schools. U.S. Play Coalition Conference. Clemson, South Carolina.

Rhea, D. J., & **Clark, L.** (April 8, 2018). The many spaces of play: The many faces of children. U.S. Play Coalition Conference. Clemson, South Carolina.

Rhea, D. J., Farbo, D., & **Clark, L.** (November 2017). The LiiNK Project: Creating Healthier Kids One Step at a Time. TAHPERD Conference. Fort Worth, Texas.

Rhea, D. J., Rivchun, A. P., & **Clark, L.** (April, 2017). Change agents for play: Program design starts with understanding your audience. US Play Coalition Conference. Workshop. Clemson, South Carolina.

Rhea, D. J., Rivchun, A. P., Lund, E., Brimo, D., & **Clark, L.** (April, 2017). The LiiNK Project: The effects of play and character development on attentional fatigue in public school grades K & 1. US Play Coalition Conference. Clemson, South Carolina.

Rhea, D.J., & **Clark, L.*** (April, 2016). The relationship of added recesses, physical activity levels, and positive emotional states in K-2 aged children. U.S. Play Coalition Conference. Clemson, South Carolina. *student presentation.

Clark, L.*, Rhea, D.J., & Rivchun, A.P. (2015). The LiiNK Project: Year 2 Attentional Focus Changes From Multiple Recesses in Private School Grades K-2. TAHPERD Convention. Dallas, Texas. *student presentation.

PROFESSIONAL AFFILIATIONS

TAHPERD, Texas Association for Health, Physical Education, Recreation, and Dance 2015-Present

US PLAY Coalition
2016-Present